



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		SRI DASARI NARAYANA RAO GOVERNMENT DEGREE COLLEGE FOR WOMEN
• Name of the Head of the institution		DR.P.SOBHA RANI
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08814222128
• Mobile No:		9949084030
• Registered e-mail		dnrjkc@gmail.com
• Alternate e-mail		dnrgdcw@yahoo.co.in
• Address		Behind Municipal Office
• City/Town		Palakol
• State/UT		Andhra Pradesh
• Pin Code		534260
2.Institutional status		
• Type of Institution		Women
• Location		Semi-Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Adikavi Nannayya University				
• Name of the IQAC Coordinator	Dr R Shreedevi				
• Phone No.	08814222128				
• Alternate phone No.	6305598526				
• Mobile	9491760738				
• IQAC e-mail address	iqacdnr2021@gmail.com				
• Alternate e-mail address	dnractivities@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sridnrgdcw.ac.in/userfiles/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sridnrgdcw.ac.in/userfiles/Revised%20Academic%20Calenda r%202021-22%20(1).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.50	2016	17/03/2016	16/03/2021
Cycle 1	B	2.50	2011	17/03/2011	21/03/2016
6.Date of Establishment of IQAC			02/07/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Conducted FDP for teachers in online teaching pedagogy 2.Monitoring and evaluating teaching and learning process 3.Conducted internal departmental audit 4. Encouraged students to participate in District level seminars and competitions 5. conducted IPR webinar, Motivated staff to pursue research activity. 6.Continuous Internal Assessment of the students is adopted during this Academic Year 2021-22.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Provide orientation to first year students	Programme wise orientation is provided to students
Encourage staff and students to attend OC/RC/conference/seminars	Eight faculty members participated.
Conduct remedial classes	conducted
Continous Internal Assesement of the students during First and second mid exams	Started from the academic year 2021-22 admitted batch
organize career guidance programs and other extension activitie	Job melas • Guest lectures
conduct awareness programs	AIDS awareness programme
attended TOTs programmes by the faculty for Skill development and Life skill courses	Attended Programmes
Teaching Learning Platform app to monitor classes by IQAC ,Principal and higher authorities	TLP app is being observed by IQAC and principal
Events celebration	All important national events were celebrated
Result Analysis	Result analysis was prepared by every department
Feedback from students	The feedback forms by the students was taken department wise
ICT usage	The Smart class rooms (Virtual and Digital Class rooms)were utilized.Students enrolled in LMS
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Staff Council	30/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/02/2022

15. Multidisciplinary / interdisciplinary

As our Institution is an affiliated one to Adikavi Nanayya University, Rajahmundry, we follow the curricular designed by APSCH for all Universities (common) keeping in view of New Education Policy, we adopt the same pattern given by them. However in some programmes there is a possibility of option given by APSCH/University in selecting the papers. The HODs discuss the papers and options given by the university at the time of beginning of academic year and select the papers which will be more beneficial to the students .

16. Academic bank of credits (ABC):

The New Education Policy and UGC directed to introduce Academic Bank of Credit and to deposit in NAD. The State Government- (APSCHE: and affiliating university has not given any clear guidelines to the affiliated colleges so far. As ours is an affiliating college to Adikavi Nanayya university, Rajahmundry, we will adopt the ABC as and when we receive guidelines .

17. Skill development:

This Institution is affiliated college to Adikavi Nanayya university, Rajahmundry, As per NEP the A.P. State Council of Higher Education and affiliating

university adopt several skill development programmes in Under graduation. We follow the same . In addition to it as per the instructions of the

Commissioner of Collegiate Education: Andhra Pradesh, we impart skill development to the final year graduates under the platform Jawahar

Knowledge Centre, through a skilled Mentor for Analytical Skills, reasoning, computer skills and with the support of Guest English Mentor for

Communication skills to the students, to fit for the 21st century Global competition. IQAC initiate and guide HODs to conduct certificate courses to improve the skills in the students for ex. Tally for Commerce Graduates.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is an affiliating Institution. As per APSCE and affiliating university adopted the guidelines issued by Govt. of India from time to time

and in tune with NEP. Human Values, Indian culture and Science etc., are integrated in the curriculum. In addition to it our Telugu department

conduct certificate course in regional language. Programmes and functions reflecting cultural and

traditions of local area are incorporated in the institutional activities, such as Sankranthi Sambarallu, etc.,

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Even though ours is a affiliating institution, we are working in creating, sustaining, and improving the learning process.,Institute strives to attain

these objectives through continuous growth and teamwork. The priority and thrust area of the institute is the implementation of outcome-based

education in teaching-learning as it forms an integral part. We focus on training all the faculty members towards achieving OBE.

Communication Skills and Teamwork - Even though ours is an affiliating institution, the Govt.of A.P/ APSICHE/ affiliating university introduced

medium of instruction as English keeping in view of the lagging behind our students in employment and higher education. We adopted the same.

Our curriculum includes communication skills and employable skills .

Social inclusiveness - The institute encourages faculty, and students to participate in various extension activities to create a sense of social

responsibility, environmental consciousness, and sustainability and to make our students as a global citizens.

20.Distance education/online education:

Covid -19 gave us a big challenge and opportunity to our staff and students to adopt for online and blended mode of teaching and we implemented successfully. Even in summer vacation to stream line the academic year, the affiliating university authorities directed us to take online classes and our staff and students adopted to it and achieved good result. Using the technology our staff conducted online assignments also.

Extended Profile

1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	337
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	116
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	99
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	457.53
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed & framed by the Board of Studies (BoS) of the affiliating University and approved by the AdiKavi Nannaya University, Rajamahendravaram. The calendar of events includes the academic committee meetings, department meetings, parents' meetings, and various events to be conducted at the Institute level, attendance finalization & display of results, conduct of internal assessment, university lab & theory end exam schedules. The heads of the departments ensure the adherence of all the academic activities as per the calendar of events. The department faculty members prepare the class time table and lesson plan as per the AKNU guidelines. Lesson plan includes lecture hours, topic to be taught and tutorial classes during the semester. All subjects in charges maintain course files which includes copy of syllabus, timetable, list of students, lesson plan, IA Marks Analysis, previous examination question papers, IA question papers with scheme of evaluation and performance details of the students. The gaps in the curriculum are identified as per the industry requirements. Webinars, Seminars, student development programme, and Internships are organized to bridge the gap between industry and academia. Placement training activities are also introduced for the pre-final and final year students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sridnrgdcw.ac.in/page.php?menu=curricular-transaction-plan&slug=curricular-transaction-plan

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by AdiKavi Nannaya University(AKNU), Rajamahendravaram. Based on this academic calendar, the institution prepares the academic calendar / Calendar

of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by senior faculty and after approval from respective Heads of the department & Principal it will be circulated to all the faculty members and students before commencement of the semester. Calendar of Events and Timetable both published on website of the college. Internal Assessments are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence. By way of obtaining feedback IQAC monitors all the academic activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sridnrgdcw.ac.in/userfiles/Mid%20Exam%20Time%20Tables%20[2021-2022].pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

362

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

362

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier working environment & issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. Human Values and Professional Ethics The University has made mandatory to study the "Constitution of India" to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. Gender Sensitization: To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted Women Empowerment Committee and Anti-Sexual Harassment Committee to effectively curtail any unhealthy working condition. Equal opportunities are extended to all in every aspect of teaching and learning in the Institute. Students of both genders holistically participate in various co-curricular activities organized in house & outside the Institute. Environment and Sustainability The University has made it compulsory to study "Environmental science" in their regular curriculum to create awareness related to various environmental issues the world is facing. Students are given ample opportunity to learn about the climate change and potential hazards of climate change. Various extension programmes are being organized by the Institute to create awareness among the rural community.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sridnrgdcw.ac.in/userfiles/feedback%20reports%20201-22%20merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We identify students as slow learners and advanced learners based on the internal & external tests, class attendance and performance in the lab and participation in class room activities. The performance evaluation will be done in beginning of every semester and students are classified in to two categories. Advanced learners: The toppers of each class are appointed as Class Representatives and HoD Nominee for the department who are part of students' council and member of various professional bodies. It gives them a chance to develop their communication, leadership & team building skills. This initiative teaches them to strike a perfect balance between academics and extra & co-curricular activities. Priority will be given to participate in Paper Presentations in seminars. They also help slow learners through peer learning during campus interviews. Slow learners: The institute, give emphasis on improving the performance of slow learners by providing remedial programmes which are conducted out of regular classes. Specifically, for difficult subjects like Mathematics

File Description	Documents
Link for additional Information	https://sridnrgdcw.ac.in/admin/uploads/1240advanced%20and%20slow%20learners%20(2).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning Students are allowed to conduct experiments independently in practical classes. They are encouraged to do the industrial visits as a part of industry institute interaction.

Participative learning Students are motivated to participate in Quiz Competitions, Paper Presentation, Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Classrooms are provided with projector/virtual boards and internet facilities (Videos, LMS) to enhance their knowledge. Problem solving methodologies Encouragement is given to take part actively in curricular and co. curricular programmes organized by our institution and at State/National Level Quiz/seminars to enhance the problem- solving ability. Students are motivated to take part in Training and Placement, Students are involved in all activities conducted by the institution to make students to improve their confidence level and to compete in Global competition .To increase the concentration in various activities, the college has framed many clubs like the Cultural Committee, Sports Committee, Red ribbon club.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sridnrgdcw.ac.in/userfiles/2_3_1%20limks.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Covid 19 gave us an opportunity the students to learn and master the latest technologies in order to be corporate arena. As a consequence, faculty are combining technology with traditional mode of instruction to engage students in blended method. Our faculty use online education resources, Social networking sites (Whats App), blended learning platforms like Google classroom to effectively deliver teaching and provide enhanced learning experience to the student PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching. Along with classrooms, Seminar halls & laboratories are digitally equipped where guest lectures, expert talks are arranged. Video lecture-

Recording of video lectures is made available to students for long term learning. LMS is provided to students by our Commissioner of Collegiate Education -developed LMS platform in the CCE website, so that student can learn online at his convenient time. LMS lectures are prepared by the subject experts in Govt. Degree Colleges and three faculty members of our college also prepared lectures. Keeping in mind the peer team suggestion No.3 of 2016, the college authorities strengthened the ICT. Faculty members use ICT technology to improve the teaching and learning process. 24/7 WiFi facility is also available in the campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sridnrgdcw.ac.in/userfiles/LMS%20PHOTOS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

69

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Adikavi Nannaya University, Rajamahendravaram and hence, follows its rules and guidelines

regarding the assessment and evaluation process. Two internal assessment tests are carried out in a systematic manner for theory courses, laboratory courses, seminars and project. The dates and schedule of internal assessment of laboratory courses, seminars and project are displayed through the notices to the students well in advance. For theory courses, question papers for the are prepared at the department level by referring old university question papers / question bank / book referred in by university. Quality of question papers are checked and approved by program coordinator / HOD. Five assignments are given by faculty teaching the subject and it will be evaluated. Answer scripts are evaluated and signatures obtained from students. For assessment of laboratory course an internal practical viva conducted by internal & external examiners at the end of semester. Internal and practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the Adikavi Nanayya University, Rajamahendravaram. Time tables and notifications of Internal assessment are circulated in the classrooms, displayed on notice boards, and uploaded on official website of the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sridnrgdcw.ac.in/userfiles/INTERNAL%20MARKS.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If a student is not able to appear for examination due to medical or any genuine reason examination is conducted as per norms, provided that he/she submits application with proper documents. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total marks or assessment of answer books as identified by students are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concern Program coordinator / HOD who can intervene and address the grievance of the student. The institute takes the highest care in making the examination system fool proof. Grievance, if any, are immediately addressed. Most of the grievances related to the examination are received after declaration of results by the Adikavi Nanayya University, Rajamahendravaram. The errors in their results like marks of the internal assessment, attendance sheets, error in the

bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener, examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sridnrgdcw.ac.in/userfiles/grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College follows the outcome-based education; The institution, follows the Program Outcomes (POs) , the course out comes (COs) defined by the affiliating university.. The POs, PSOs and COs are available on college website and are also communicated to students, teachers and displayed at :-

- Departmental notice boards.
- Class rooms
- Course files

The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of Page 18/103 26-05-2022 05:05:03 Annual Quality Assurance Report of SRI DASARI NARAYANA RAO GOVERNMENT DEGREE COLLEGE FOR WOMEN syllabi and course/ programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sridnrgdcw.ac.in/userfiles/COs%20(3%20files%20merged)%20(2).pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Initially attainments of Course Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices. Attainment Procedure of COs: It is done using direct method and indirect method. As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). Weightages of 25% and 75% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Attainment Procedure of POs/PSOs: Attainment of POs/PSOs is done from the attainment of COs. From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course. By using program articulation matrix and PO/PSO attainment of each course, direct PO/PSO attainment for the program is calculated. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey. Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sridnrgdcw.ac.in/userfiles/2_6_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sridnrgdcw.ac.in/page.php?menu=examinations&slug=result-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sridnrgdcw.ac.in/userfiles/2_7_1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly. Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. Our college organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The NSS unit of our college take part in various initiatives like

- Plantation in and outside the campus
- Swatch Bharat initiatives
- Blood donation camps
- Awareness programs on AIDS prevention
- Environmental pollution

India is the birthplace of Yoga and by participating in International Yoga day students become global stakeholders in ensuring sound mind in a healthy body. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters were pasted on public places where people were given information related to use of face masks, Maintaining the Social distance ,Sanitization, Use of hand wash etc. Our NSS volunteers distributed the masks among the People and motivated to follow the Covid-19 Protocol.The College regularly conducts extension activities in the Villages around Palakol aiming at the weaker sections of the societies.

File Description	Documents
Paste link for additional information	https://sridnrgdcw.ac.in/admin/uploads/1593merged%20files%203.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

337

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like , LCD projectors, smart boards etc. Regular workshops are conducted for optimal deployment of infrastructure. For science stream, utilization of infrastructure is ensured through appointment of adequate staff. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The beginning of the academic year need assessment for replacement/up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, after reviewing course requirements, computer student ratio, working condition of the existing equipment.

Classrooms and Seminar Halls

- Four classrooms with ICT facilities
- One seminar halls with ICT facilities
- Three LCD projectors
- One LED TV
- Green chalk boards in all the class rooms
- One Skill development lab (JKC)
- Two computer labs with 20 systems each.
- APSSDC Lab with 30 laptops

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sridnrgdcw.ac.in/infrastructure.php?title=labs

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has Indoor shuttle badminton course, two table tennis courts, chess, carom with Gym. Out door courts of Kabaddi, Kho-Kho are available in the campus. To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. The institute conducts various days and birth celebrations of National Leaders . Swatch Bharath, Azadi ka Amruthostav to create national integrity and communal harmony among the students. Also conducts the festivals of various religions., Some interesting programs by the committee are, Sankranthi Sambarallu, Food Carnival , traditional dress fashion show, solo dance, group dance Rangoli, painting, mehendi, mime show, skit, etc. There is open auditorium with the gallery can accommodate around 1000 members. There is a separate room for Gymnasium attached with the indoor stadium. Yoga awareness Programme: Yoga Day is celebrated every year and this year a one day yoga awareness was conducted for the faculty and students by expert yoga trainer. Cultural activities: we believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs . An open Auditorium with a capacity of four hundred students is used for conducting different types of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sridnrgdcw.ac.in/admin/uploads/62414.3.1-cultural%20events.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/ICT%20Tools(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library as Learning Resource Centre of the college has good number of text books, reference books. Library is enriched with subscription /other sources by providing access to students/staff ,The Commissioner of Collegiate Education:AP. is proactive to improve Library facilities in Govt.Degree Colleges and permitted us to make arrangement of vacant librarian post by making a Guest full time Librarian. Accordingly, we appointed full time librarian . Further, the Commissioner of College Education, initiated the process of automation of Libraries of Government Degree Colleges in collaboration with INFLIBNET. . In this connection, SOUL (Software for University Library) This software provides UNICODE based multilingual support for Indian and foreign languages. Next Library automation was installed soul - 1.0 version and 2.0 version

installations is also made.. There are also two study rooms where students meet for group discussions. The Library is fully Wi-Fi enabled. The library is being used by the students and faculty. The Library will be kept open on all working days between 9:30 AM and 05:30 PM.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sridnrgdcw.ac.in/userfiles/LIBRARY%20PHOTOS_merged.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**41**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In tune with the changing technology, the college is upgrading its IT facilities in fulfilling its mission. The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020 with RUSA funds. Interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Four class rooms are equipped with interactive board. LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made Wi-Fi enabled 24/7. College is also availing the lease line internet facility from BSNL/ Excel brand band.,with 50 mbps speed. The College provided 10 kv inverter for un interrupted power supply to computer labs. Integrated Attendance Management System equipment i.e. biometric machines supplied by icon ma Pvt. Ltd. Sponsored by RUSA. Staff are posting their classwork in TLP app. The Principal ,other officials monitor the daily class work though online.The College has provided 30 Laptops by AP State Skill Development Corporation for providing technical skills to our students. In addition JKC lab provide skill enhancement programme with 20 systems. To update its IT facilities we are making our efforts tap funds from every corner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/4_3%20lan%20wifi%20faciltiy.pdf

4.3.2 - Number of Computers**84**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide infrastructure to the maximum possible extent to enable quality and excellence in teaching, research and holistic development of the students. The subordinate staff of the college maintain infrastructure facilities such as classrooms, labs, virtual class rooms etc. recognizing the importance of ICT as a complementary process in Education the college is making continuous efforts to upgrade the software. The

college is thankful to commissioner of collegiate education for providing virtual classroom. The college administration in coordination with the ICT committee makes plans and decides on strategies regarding this matter. A stock register is kept for the maintenance of equipment available by the respective HODs. . The college has an Indoor stadium and Gym facility which are efficiently maintained by the Physical director with the help of Page 30/103
26-05-2022 05:05:04 Annual Quality Assurance Report of SRI DASARI NARAYANA RAO GOVERNMENT DEGREE COLLEGE FOR WOMEN support staff. The sports committee members and students assist the PD in conducting sports. The Commissioner of Collegiate Education accorded permission and SOPs for discarding e wastage, furniture , books during this year and acted accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sridnrgdcw.ac.in/page.php?menu=administration&slug=college-committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sridnrgdcw.ac.in/admin/uploads/67776.5.1%20Extension%20activities compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities: Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HODs/Class teacher. Student Clubs (department level): departments organize the engineering activities through student clubs. Each club is run by students. Clubs have well defined structure & assigned roles. There is a college level clubs for co-curricular and extra-curricular activities were established to bring out the inner skills of students. Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports competition and Annual cultural events Placement Committees: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus. Technical Events: student members are part of organizing committees for all the activities at department/institute level. Some of these activities include conferences ,quiz competitions, student club activities etc.

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established and registered recently.. It plays an important role in shaping the future of the college. The A good number of alumni are occupying eminent position and contributing to their parent institution. Each member contributes Rs 50in the first year after their graduation as a member. This fund is used to conduct activities of the association. The members of the association contribute in the following manner · Feedback on curriculum · Teaching learning process · Bridging the gap between industry and academia · Members in various committees in the college · Guest lectures to the students · Interaction and mentoring the students . Alumni are also engaged in providing placement support and Research activities.

File Description	Documents
Paste link for additional information	https://www.sridnrgdcw.ac.in/userfiles/5_4_1%20alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
--	------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal in discussion with the Commissioner of collegiate Education directions and instructions prepare action plan for every academic year in tune with the policies of Govt. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees. The Principal ensures that all stakeholders are involved in different activities. For the reinforcement of cultural excellence the vision, mission, short term and long term goals, quality policies are kept wide open to all stakeholders for their suggestions. Perspective Plan: The perspective plan for next five years of the includes accreditation, research center, autonomy, center of excellence and collaborations for higher studies and student placement. Participation of the teachers: Through participative management, the faculties are involved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	https://www.sridnrgdcw.ac.in/page.php?menu=iqac&slug=iqac-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees were formed and delegated powers for taking administrative decisions. Staff Council implement the university norms and policies and decisions of Commissioner of Collegiate Education. Preparation of Academic calendar Review of the syllabus coverage. Research Advisory Committee (RAC) applying for proposals and Research Grants and to encourage research publications among

staff. Internal Quality Assurance Cell (IQAC) Preparation of quality manual and procedures for Quality improvement of the college Coordinating with all committees for smooth functioning. Anti-Ragging Committee To maintain discipline in the campus and to ensure the implementation of guidelines/ order issued by UGC/University/Govt. Grievances Redressal Cell (GRC) Women Empowerment Cell (WEC) Educate the staff (Teaching and Non-Teaching) and the students' community towards gender sensitization. All the departments of the institution have established student councils. These student councils are run by the students and a teacher mentor is allotted to supervise .

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/page.php?menu=administration&slug=college-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We believes in hard work and excellence in all dimensions in the way in which the faculty and the students gets opportunity to learn new skills to meet the global changes happening in day to day life.

- To improve academic, teaching and learning and evaluation system
- To improve Student centrist activities
- To enhance social relevance of the institution
- To identify the needs and mobilization of funds.
- To empower the students through guidance, training and support services by all departments.
- To enhance employable skills in competing global competition though Jawahar Knowledge Center.
- To improve infrastructure facilities by tapping funds from available sources
- To reduce paper using by adopting automation process in administration, admissions, attendance etc.,

The institute has successfully implemented many strategic plans in the past years. and got permission from APSCHE/University for introducing P.G.course during this academic year

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sridnrgdcw.ac.in/userfiles/6_2_1(stratics%20plans%20website%20lo%20link%20pettali).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-marked administrative set up conforming to the norms of the affiliated university. the institutional strategic plan which in turn sets the academic aims and objectives of the institution. Various stakeholders of the institute are members of different committees constituted by the institution. As per the university guidelines, IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. Academic Committee, Purchase Committee, Student Affairs Committee, Library Committee, Grievance Committee, Anti ragging Committee, Faculty/Staff Development Committee, Women Empowerment Cell have been formed and members are inducted into the committee. Service rules and procedures are as defined by the Govt. and SOPs issued by Commissioner of Collegiate Education are displayed in the website. All the newly recruited staff and the newly admitted students are made aware of these rules through orientation programmes.

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/revise_d_finalugcregulationfinal10.pdf
Link to Organogram of the Institution webpage	https://www.sridnrgdcw.ac.in/userfiles/organogram(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
Sri DNR Govt. Degree College for Women, being a college of the Government of Andhra Pradesh Government offers many welfare schemes for all its employees. Summer vacation to both teaching and non-teaching staff, The order is issued by the CCE, higher education department, which is strictly followed by the college. All the regular staff are provided with HRA in compensation to staff quarters. All the regular staff are provided with Group Insurance and A.P. General Life Insurance with a minimum contribution. The State Govt/UGC welfare measures are applicable to all the regular staff members. The following are the salient measures : General Provident Fund is applicable to the staff . All the staff members of our college are covered under life insurance. The staff members can avail the various leaves as follows • Staff are entitled to avail 15 Casual Leave, 7 Spl.CL and 5 Women CL and 5 Optional Holidays in a calander year. • Study leave • Half pay leave on medical ground or on private affairs. • Maternity leave • Child care leave • Paternity leave	

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/6_3_1%20wellness%20teaching%20and%20non%20teaching.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. Institute is following the appraisal scheme suggested Commissioner

of Collegiate Education: Academic Cell, AP:Vijayawada. Every year academic audit is being conducted by other college staff members to make

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma. Based on the data collected, API scores are calculated. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, during the semester, feedback forms are collected from the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. Principal & IQAC suggests suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/ASAR%202020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well placed auditing system. The accountant general is the external auditor for the Government institutions. The audit team is deputed by CCE Or RJD performs the internal audits periodically for the funds released from various external bodies such as UGC, RUSA etc. shall be audited by the CA hired by the institution. Internal committees are formed to perform internal check of the amounts utilized. Financial audit of the accounts is an important process and is strictly followed by the Sri DNR Government Degree College for Women, Palakol. The college undergoes an external audit conducted by higher education department and Account General office. They verify and confirm all finance related documents. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for

clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	https://www.sridnrgdcw.ac.in/userfiles/6_4_3%20mobilisation%20funds%202021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.74

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the Government so the funds to be utilized are primarily allotted through the Higher Education, Department of Andhra Pradesh. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the application of Budget Evaluation and Management System (BEAMS). The process involves various committees of the institute as well as the Department Heads and Accounts office.

- Various government and non-government agencies sponsor for providing infrastructure and other amenities to the student.s**
- Alumni contribute to the institute by raising funds.**
- The quotations received are scrutinized by the purchase**

committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- The budget allocation scrutinized and approved by the Government. .
- The grants received by the college from UGC/RUSA and other funding agencies are also audited by certified auditors.

File Description	Documents
Paste link for additional information	https://www.sridnrgdcw.ac.in/userfiles/6_4_3%20mobilisation%20funds%202021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education in the institution. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

- Strategic planning of key areas and assigning responsibilities
-
- Academic results
- Collection of feedback on infrastructure and curriculum
- Curriculum gap analysis and action plan
- Faculty development programs
- Research and development
- Institutional and program accreditations.
- Preparation of AQAR and submission of the same to NAAC.
- Academic and administrative audit.
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/userfiles/ASN-2merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer and mid-term vacations, examination schedule are notified in the Academic Calendar. Induction program for all first year students are conducted every year made awareness on needs to the society, quality aspects for youth of our country, new education policy, teaching learning process, continues evaluation, compulsory core courses, co-curricular and extra-curricular activities, discipline and culture of the college. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken for the students improvement

- Curriculum Development Workshops for many subjects
- Green initiatives in Campus - tree plantation
- solar photovoltaic power plants, e-vehicles etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies
- Application for NIRF and NBA Certifications

File Description	Documents
Paste link for additional information	http://www.sridnrgdcw.ac.in/page.php?menu=perceptive-feedback&slug=perceptive-feedback
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sridnrgdcw.ac.in/userfiles/nirf%20dcs%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society.

- Security checkpoints are provided at all campus entries and exits.
- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- The college campus is under surveillance with CC cameras installed at prominent locations.
- Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities
- Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues

Health Centre is available in the campus with qualified physician The College has a common room where first aid facility is provided. Women Empowerment Cell is led by a senior faculty. It is a good and healthy sign of academic work.

File Description	Documents
Annual gender sensitization action plan	https://www.sridnrgdcw.ac.in/services_documents.php?service=6
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sridnrgdcw.ac.in/admin/uploads/3267WEC(1)%20(2)_removed_removed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Minimize the waste to Maximize the life is our motive. If not avoidable, reduce, recycle and reuse, before disposing any hazardous waste is the chosen thought of responsible minds to enhance the green efforts in maintaining eco-balanced campus. Consistent efforts are made to set paperless office and see the campus as Plastic Free Zone. Waste collection bins are kept maintained at different locations in the campus for the users' convenience. Awareness sessions and seminars are conducted for students and faculty on significant topics like waste management, eco-friendly and bio-diversity. Solid Waste Management: The segregated solid (dry) waste is disposed with the help of municipal vehicle/waste collectors deployed by the Municipal Corporation. In

addition, Plastic free zone Sign boards are exposed to public view in the campus. Paper and card board wastage is disposed from time to time. Vermi composting plant is maintained in the college to dumpgarden waste , which is used to supplement greenery and plantation on the campus. Liquid Waste Management: Institution has a setup of rain water harvesting pits through which water level is maintained in the bore wells situated in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.sridnrgdcw.ac.in/page.php?menu=best-practices&slug=waste-management
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.

The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, onam, Christmas, Sankaranthi, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. The commemoration of days of national significance inculcates patriotism among the students. Republic Day is one such instance, where in the constitutional framework of India is related with its qualities of sovereign, socialist and republic. The commemoration of the Constitutional Day signifies the obligation of every individual in the society about the duties and rights. The accommodative and broad frame work of constitution as a guidebook for the conduct of nation is explained to the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by the college by organizing a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college is usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions. Various competitions are conducted to staff and students., on the above activities. Special Committees consisting members of teaching faculty and students are formed to take up various activities related to the celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College observes good number of best practices Institution as a whole and departments in particulars every year. As a Institution best practice - we observe plastic free environment to protect Global warming and skill enhancement in final year students to make them employable and to fit for 21st century global competition. The College observes good number of best practices Institution as a whole and departments in particulars every year. The best two practices the college observed are submitted as attachment to this.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision, mission and objectives of the institution clearly points towards a value based education combining with ICT enabled instruction. The motto of the college is "AIM HIGH" for which we continuously work to revamp infra- structure and improve teaching and learning in terms of faculty and student achievement. Although institutional performance in many areas is distinctive to its vision of many areas our major focus is on women empowerment through quality education and holistic learning. All our efforts are directed towards bringing the girl students of marginalized sections into the main stream of higher education. The Women empowerment cell in coordination with NSS unit plans extracurricular and extension activities and ensures active participation of students. In an attempt to build self confidence in the students inspiring women achievements are invited as resource persons who could help them know their potentialities health check up camps are organized with a view to identify health issues . Department of Physical Education motivates the students to participate in sports and conducted Karate Training Certificate Course to improve self defense. Legal awareness programmes are organized to create awareness among the women students about women protection laws.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college aims at excelling its own set standards of earlier years while emulating the benchmark in accomplishing its mission. It has led to the introduction of online teaching, learning and evaluation. In tune with the changing trends and needs the college envisages to organize webinars of national level on varied subjects of academic diversity. It is as conceptualized to organize a teachers' training programme online, aspiring to sharpen the skill set of faculty members. The provisional permission accorded to the institution to start a programme in M.Com. from the academic year 2022-23

- To conduct various seminars/webinars at national level on varied subjects to help the students teachers .
- To organize a faculty development programme to update the staff on new technologies.
- To strengthen the Alumni alumni association was registered and proactively working to tap the resources.
- To strengthen the communication skills in students to fit for market.
- To organize regular faculty development programs with the support of Commissioner of Collegiate Education Andhra Pradesh.
- To strengthen the collaboration and linkages with industries by various departments.
- To promote research culture among staff.