



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|                                               |                                                                        |
|-----------------------------------------------|------------------------------------------------------------------------|
| <b>1. Name of the Institution</b>             | <b>SRI DASARI NARAYANA RAO GOVERNMENT<br/>DEGREE COLLEGE FOR WOMEN</b> |
| Name of the head of the Institution           | <b>Dr .Ch .Nagamani</b>                                                |
| Designation                                   | <b>Principal</b>                                                       |
| Does the Institution function from own campus | <b>Yes</b>                                                             |
| Phone no/Alternate Phone no.                  | <b>08814222128</b>                                                     |
| Mobile no.                                    | <b>9908487238</b>                                                      |
| Registered Email                              | <b>dnrgdcw@yahoo.co.in</b>                                             |
| Alternate Email                               | <b>dnrjkc@gmail.com</b>                                                |
| Address                                       | <b>Behind Muncipal Office Palakol</b>                                  |
| City/Town                                     | <b>Palakol</b>                                                         |
| State/UT                                      | <b>Andhra Pradesh</b>                                                  |
| Pincode                                       | <b>534260</b>                                                          |

|                                                                           |                   |      |                                                                                                   |             |             |
|---------------------------------------------------------------------------|-------------------|------|---------------------------------------------------------------------------------------------------|-------------|-------------|
| <b>2. Institutional Status</b>                                            |                   |      |                                                                                                   |             |             |
| Affiliated / Constituent                                                  |                   |      | Affiliated                                                                                        |             |             |
| Type of Institution                                                       |                   |      | Women                                                                                             |             |             |
| Location                                                                  |                   |      | Semi-urban                                                                                        |             |             |
| Financial Status                                                          |                   |      | state                                                                                             |             |             |
| Name of the IQAC co-ordinator/Director                                    |                   |      | S . P . Chand                                                                                     |             |             |
| Phone no/Alternate Phone no.                                              |                   |      | 08814222128                                                                                       |             |             |
| Mobile no.                                                                |                   |      | 9441306844                                                                                        |             |             |
| Registered Email                                                          |                   |      | dnrgdcw@yahoo.co.in                                                                               |             |             |
| Alternate Email                                                           |                   |      | dnrjkc@gmail.com                                                                                  |             |             |
| <b>3. Website Address</b>                                                 |                   |      |                                                                                                   |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |                   |      | <a href="http://www.sridnrgdcw.org/AQAR-2018-19doc">http://www.sridnrgdcw.org/AQAR-2018-19doc</a> |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |                   |      | No                                                                                                |             |             |
| <b>5. Accreditation Details</b>                                           |                   |      |                                                                                                   |             |             |
| Cycle                                                                     | Grade             | CGPA | Year of Accreditation                                                                             | Validity    |             |
|                                                                           |                   |      |                                                                                                   | Period From | Period To   |
| 2                                                                         | B                 | 2.50 | 2016                                                                                              | 17-Mar-2016 | 17-Mar-2021 |
| <b>6. Date of Establishment of IQAC</b>                                   |                   |      | 02-Jul-2007                                                                                       |             |             |
| <b>7. Internal Quality Assurance System</b>                               |                   |      |                                                                                                   |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |                   |      |                                                                                                   |             |             |
| Item /Title of the quality initiative by IQAC                             | Date & Duration   |      | Number of participants/ beneficiaries                                                             |             |             |
| Introduction of certificate courses                                       | 27-Nov-2018<br>45 |      | 147                                                                                               |             |             |
| Certificate course in karate                                              | 05-Dec-2018<br>45 |      | 120                                                                                               |             |             |

|                                 |                  |     |
|---------------------------------|------------------|-----|
| two k run( Save the girl child) | 16-Dec-2018<br>1 | 200 |
| <a href="#">View File</a>       |                  |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil                            | nil    | nil            | 2019<br>0                   | 0      |
| <a href="#">View File</a>      |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Strengthened the academics 2.Monitoring and evaluating teaching and learning process 3. Conducted internal departmental audit 4. Encouraged students to participate in District level seminars and competitions 5. Motivated staff to pursue research activity 6.Guided the departments in conducting district level seminar 7.Start of Skill Development and training center

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                 | Achivements/Outcomes |
|--------------------------------|----------------------|
| Orientation to I year students | Given course wise    |
| Conduct remedial classes       | Conducted            |

|                                                                              |                                                                                                          |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Submission of AQAR</b>                                                    | <b>To be submitted</b>                                                                                   |
| <b>Increased use of ICT and student centered teaching practices</b>          | <b>Optimal Utilization of digital class room, study hours and foundation courses</b>                     |
| <b>Encourage staff to attend conferences/seminars</b>                        | <b>All the regular faculty attended seminars and conferences</b>                                         |
| <b>Organise career guidance programmes and other extension activities</b>    | <b>• Job melas • Guest lectures • NYK Youth convention • English Speaking Skills Day</b>                 |
| <b>Utilization of gym and indoor stadium</b>                                 | <b>The college hosted district level intercollegiate cum university selection tennis tournament</b>      |
| <b>Procure text books</b>                                                    | <b>Couldn't procure due to procedural delay</b>                                                          |
| <b>Arrange gender awareness programs</b>                                     | <b>• Seminar on cyber crime • AIDS awareness programme • YSR Kishoree Vikasam( for adolescent girls)</b> |
| <b>. Provide hands on experience to students through training programmes</b> | <b>Short term training in Sari printing organized by NSS &amp; WEC</b>                                   |
| <a href="#">View File</a>                                                    |                                                                                                          |

| <b>14. Whether AQAR was placed before statutory body ?</b>                                                                                | <b>Yes</b>                                                                                                                                                                                                                                                                                                  |                        |              |             |                    |
|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------|-------------|--------------------|
| <table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td><b>CPDC</b></td><td><b>06-Sep-2019</b></td></tr> </table> |                                                                                                                                                                                                                                                                                                             | Name of Statutory Body | Meeting Date | <b>CPDC</b> | <b>06-Sep-2019</b> |
| Name of Statutory Body                                                                                                                    | Meeting Date                                                                                                                                                                                                                                                                                                |                        |              |             |                    |
| <b>CPDC</b>                                                                                                                               | <b>06-Sep-2019</b>                                                                                                                                                                                                                                                                                          |                        |              |             |                    |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>                    | <b>No</b>                                                                                                                                                                                                                                                                                                   |                        |              |             |                    |
| <b>16. Whether institutional data submitted to AISHE:</b>                                                                                 | <b>Yes</b>                                                                                                                                                                                                                                                                                                  |                        |              |             |                    |
| Year of Submission                                                                                                                        | <b>2018</b>                                                                                                                                                                                                                                                                                                 |                        |              |             |                    |
| Date of Submission                                                                                                                        | <b>31-Dec-2018</b>                                                                                                                                                                                                                                                                                          |                        |              |             |                    |
| <b>17. Does the Institution have Management Information System ?</b>                                                                      | <b>Yes</b>                                                                                                                                                                                                                                                                                                  |                        |              |             |                    |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)                                           | <b>The Principal works in consultation with the staff. Various committees are constitutional with specific duties and tasks. Planning and Execution of activities are taken up by the respective of committees. There is a transparent system of managing funds. Budget proposals are submitted to Govt</b> |                        |              |             |                    |

after detailed discussion with finance committee. The feedback absent the conduct of college activities is analysed by IQAC and measures were taken to sustain and improve quality. IQAC paly's crucial role in the Management information system. Action plan is chalked out at the beginning the academic of the academic year. IQAC monitors and reviews the execution of activities taken up by various committee including Co curricular and extension activities. The principal conduct periodical meeting with CPDC( College Planning and Development Council) periodically and gives an update report. CPDC funds are spent after approval from the members priors to the execution of the programme or activity adequate publicity is given for active participation and cooperation from all the stakeholders.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Adikavi Nannaya University, Rajahmendravaram. The courses offered for B.A, B.Com & B.Sc are designed by the University. Being an affiliated college, the academic calendar framed by the affiliated university has to be followed. Activity plan provided by CCE is incorporated into the university academic calendar. The college adheres to the guidelines laid down by the state government and the university in particular. Maximum efforts are put in to provide 180 days of teaching in a calendar year. At the beginning of the academic year the principal convenes meeting with all the faculty members in order to devise strategies for effective implementations of curriculum as well as co-curricular and extension activities. The institution follows a specific timetable for the effective delivery and transaction of the curriculum. Institutional curricular plan is prepared in order to accommodate co-curricular activities. The university changes the syllabus every 3 or 4 years keeping in view the needs of companies and industries. The faculty attend the meetings. Faculty prepare their own plan of action in tune with the syllabus and maintain teaching diary and synopsis which will be submitted to the principal every month. In order to compensate loss of teaching hours special classes are conducted. Remedial sessions are conducted for the benefits of students having backlogs. As per the guidelines of the university internal exams are conducted under the guidance of college examination committee, faculty members actively participate in workshops, seminars and conferred. As per the changed syllabus new text books and reference books are procured through SC/ST book bank scheme.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|

|                             |   |            |    |                                         |                                    |
|-----------------------------|---|------------|----|-----------------------------------------|------------------------------------|
| urship                      |   |            |    |                                         |                                    |
| Stock Market Operations     | - | 27/12/2018 | 20 | Employability in Financial institutions | Analytical and Reasoning abilities |
| Navalalu samajika nepadhyam | - | 28/11/2018 | 30 | Employment in presss                    | Reading and analytical skills      |
| Office Automation tools     | - | 11/12/2018 | 30 | Data entry operator                     | Computer skills                    |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil                       | Nil                      | Nil                   |
| <a href="#">View File</a> |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| Nil                              | Nil                      | Nil                                                   |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 54          | Nil            |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| gandhian Philisophy       | 14/11/2018           | 25                          |
| Climate change            | 27/12/2018           | 24                          |
| <a href="#">View File</a> |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|-----------------------------------------------------------|
| Nil                       | No                       | Nil                                                       |
| <a href="#">View File</a> |                          |                                                           |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution periodically upgrades quality standards every year based on the feedback served to various stake holders. The needs and requirements of learners and their parents are ascertained at the parent teacher interface meet held at the beginning of the academic calendar year. Based on the feedback from parents it is resolved to continue with compulsory dress code to achieve homogeneity. It was revealed from the feedback that the parents are keen about training in competitive exams. Hence provision of skill training was made through APSSDC center. Some parents expressed inability to provide meal to their children as they start very early at home. Free midday meal scheme was provided with the sponsorship of Ksheera rama Annadana Samajam. Students feedback on curricular helped to tailor all courses by adding various certificate courses in addition to MOOCS. Evaluation of staff by students and principals evaluation of faculty resulted in improvement in teacher performance. Feedback obtained is analyzed on the basis of questionnaire. The response of stakeholder is consolidated. In order to identify strengths and weaknesses. The ratings given for each criterion are transferred to data modules. The feedback analysis is discusses in staff council meeting. Policies are formulated to meet the expecting of the stakeholders. The SWOC analysis and the plan of action was communicated to the staff and CPDC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization         | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|----------------------------------|---------------------------|--------------------------------|-------------------|
| BA                        | History, Economics, Politics     | 60                        | 30                             | 27                |
| BCom                      | General                          | 60                        | 28                             | 25                |
| BSc                       | Maths, Physics, Chemistry        | 30                        | 10                             | 8                 |
| BSc                       | Maths, Physics, Computer Science | 24                        | 20                             | 17                |
| BSc                       | Botany, Zoology, Chemistry       | 30                        | 17                             | 14                |
| <a href="#">View File</a> |                                  |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2018 | 266                                                 | Nil                                                 | 9                                                                                 | Nil                                                                               | Nil                                                |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--------------------------------------------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 20                                                           | 14                                              | 5                                 | 3                                | 2                          | 4                               |
| <a href="#">View File of ICT Tools and resources</a>         |                                                 |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |                                                 |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During their 3 year journey through the undergraduate programme students need mentoring guidance and counseling. An effective mentoring system has been successfully being implemented in the college. Each faculty will be the mentor of a group of 20 to 25 students. • Meets the group of students at least twice a month. • Continuously monitors, counsels, guide and motivate the students in all academic matters. • Contacts parents / guardians in case of negative behavioral changes. • Advise students in their career development. • Maintain progress report of the students

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 266                                            | 9                           | 1:30                  |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 17                          | 7                       | 10               | 7                                        | 4                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------|
| 2018                      | Nil                                                                                               | Nil         | Nil                                                                          |
| <a href="#">View File</a> |                                                                                                   |             |                                                                              |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BA                        | 62             | V-2019         | 16/03/2019                                               | 28/05/2019                                                            |
| BCom                      | 81             | V-2019         | 16/03/2019                                               | 28/05/2019                                                            |
| BSc                       | 71             | V-2019         | 16/03/2019                                               | 28/05/2019                                                            |
| <a href="#">View File</a> |                |                |                                                          |                                                                       |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Adikavi Nannaya University and follows the

examination system laid down by the university. The college strictly adheres to the guidelines of the university with respect to evaluation process. 2 mid exams of 25 marks will be conducted in every semester comprising 20 marks for descriptive and objective type and 5 marks for project/assignment. The average marks of both examinations are considered as final mid-marks. End semester examination is for 75 marks which is conducted by the university. After completion of the internal exams, the faculty evaluates the answer scripts and distributes to the student for clarification of doubts. The college firmly believes that continuous evaluation of the students is crucial for their sustained performance and overall development. Reforms in the evaluation process

1. Create awareness of Evaluation and Assessment system in orientation sessions.
2. Conduct group discussions, seminars and guest lectures.
3. Unit tests and quiz programs are conducted
4. Remedial sessions are engaged
5. Students are encouraged to register for MOOCs.
6. Monitoring the improvement in slow learners and encourage the fast learners by reviewing their performance.
7. The Principal too reviews the progress in staff council meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Adikavi Nannayya University, Rajamahendravaram the courses offered for BA, B.COM and B.SC are designed by the university being an affiliated college, the academic calendar framed by the affiliated university has to be followed. activity plan provided by commissioner ate of collegiate education is incorporated in to the university academic calendar. The college adheres to the guidelines laid down by the state government in general the university in particular. Maximum efforts are put in to provide 180 days of teaching in a calendar year. At the beginning of the academic year the principal convenes a meeting with all the faculty members in order to devise strategies for effective implementation of curriculum as well as co curricular, extra curricular and extension activities. The institution follows a specific time table for the effective delivery of the curriculum. Institutional curricular paln is prepared in order to accomodate co curricular activities. The university changes the syllabus every 3 or 4 years keeping in view the needs of companies and industries. The faculty attend the meetings organized by the Board of studies of various departments provide inputs and feedback. The faculty preapred their own plan of action in tune with the syllabus maintain teaching dairy synopsis which will be submitted to the principal every month. Remedial sessions are conducted for the benefit of students having backlogs. as par the guidelines of the university internal exams are conducted. Faculty members are actively participate in workshops, seminars and conferences. As per the changed syllabus new text books are procured through SC/ST Book Bank Scheme.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sridnrgdcw.org>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| 62             | BA             | HEP                      | 18                                                        | 12                                                  | 66.66           |
| 81             | BCom           | General                  | 28                                                        | 15                                                  | 54              |
| 82             | BSc            | CBZ                      | 16                                                        | 15                                                  | 93.75           |

|                           |     |      |    |    |       |
|---------------------------|-----|------|----|----|-------|
| 71                        | BSc | MPC  | 10 | 6  | 60    |
| 71                        | BSc | MPCs | 15 | 10 | 60.66 |
| <a href="#">View File</a> |     |      |    |    |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

|                                                                   |
|-------------------------------------------------------------------|
| <a href="http://www.sridnrgdcw.org">http://www.sridnrgdcw.org</a> |
|-------------------------------------------------------------------|

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                       | 0        | 0                          | 0                      | 0                               |
| <a href="#">View File</a> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0                         | 0                 |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| Nil                       | Nil             | Nil             | Nil           | Nil      |
| <a href="#">View File</a> |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil                       | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| <a href="#">View File</a> |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type     | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | Physics    | 1                     | 5.87                           |

|                           |                |          |             |
|---------------------------|----------------|----------|-------------|
| <b>International</b>      | <b>Physics</b> | <b>2</b> | <b>5.87</b> |
| <b>National</b>           | <b>English</b> | <b>1</b> | <b>5.87</b> |
| <b>International</b>      | <b>English</b> | <b>2</b> | <b>5.87</b> |
| <a href="#">View File</a> |                |          |             |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|                           |                       |
|---------------------------|-----------------------|
| Department                | Number of Publication |
| <b>0</b>                  | <b>Nil</b>            |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| <b>0</b>                  | <b>0</b>       | <b>0</b>         | <b>Nil</b>          | <b>0</b>       | <b>0</b>                                                  | <b>Nil</b>                                  |
| <a href="#">View File</a> |                |                  |                     |                |                                                           |                                             |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index    | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|------------|---------------------------------------------|-----------------------------------------------------------|
| <b>0</b>                  | <b>0</b>       | <b>0</b>         | <b>Nil</b>          | <b>Nil</b> | <b>Nil</b>                                  | <b>0</b>                                                  |
| <a href="#">View File</a> |                |                  |                     |            |                                             |                                                           |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National   | State      | Local      |
|------------------------------------|---------------|------------|------------|------------|
| <b>Presented papers</b>            | <b>Nil</b>    | <b>2</b>   | <b>2</b>   | <b>Nil</b> |
| <b>Resource persons</b>            | <b>Nil</b>    | <b>1</b>   | <b>1</b>   | <b>Nil</b> |
| <b>Attended/Seminars/Workshops</b> | <b>1</b>      | <b>Nil</b> | <b>Nil</b> | <b>Nil</b> |
| <a href="#">View File</a>          |               |            |            |            |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities     | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| <b>Blood grouping</b>       | <b>Zoology/NSS</b>                           | <b>4</b>                                           | <b>50</b>                                          |
| <b>Plantation programme</b> | <b>APSSDC/NSS</b>                            | <b>5</b>                                           | <b>30</b>                                          |
| <b>4k run</b>               | <b>JCI Palakol</b>                           | <b>10</b>                                          | <b>60</b>                                          |
| <b>Certificate</b>          | <b>NSS</b>                                   | <b>5</b>                                           | <b>120</b>                                         |

|                                 |                                      |          |           |
|---------------------------------|--------------------------------------|----------|-----------|
| <b>course in karate</b>         |                                      |          |           |
| <b>National Integration day</b> | <b>Pragathi Samjika seva samithi</b> | <b>6</b> | <b>50</b> |
| <a href="#">View File</a>       |                                      |          |           |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| <b>Nil</b>                | <b>Nil</b>        | <b>Nil</b>      | <b>Nil</b>                   |
| <a href="#">View File</a> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agency/collaborating agency | Name of the activity       | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---------------------------------------------|----------------------------|----------------------------------------------------|----------------------------------------------------|
| <b>World AIDS Day</b>     | <b>NSS</b>                                  | <b>Awareness programme</b> | <b>15</b>                                          | <b>100</b>                                         |
| <a href="#">View File</a> |                                             |                            |                                                    |                                                    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                                          | Participant       | Source of financial support | Duration  |
|-------------------------------------------------------------|-------------------|-----------------------------|-----------|
| <b>Conducting certificate course in Gandhian philosophy</b> | <b>YN College</b> | <b>Nil</b>                  | <b>45</b> |
| <a href="#">View File</a>                                   |                   |                             |           |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| <b>0</b>                  | <b>0</b>             | <b>0</b>                                                                        | <b>Nil</b>    | <b>Nil</b>  | <b>0</b>    |
| <a href="#">View File</a> |                      |                                                                                 |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                               | Date of MoU signed | Purpose/Activities                    | Number of students/teachers participated under MoUs |
|--------------------------------------------|--------------------|---------------------------------------|-----------------------------------------------------|
| <b>ASNM Govt Degree college(A) Palakol</b> | <b>25/08/2018</b>  | <b>Exchange resources and faculty</b> | <b>300</b>                                          |
| <b>SVKP Penugonda college</b>              | <b>10/10/2018</b>  | <b>Share resources and knowledge</b>  | <b>300</b>                                          |

|                           |            |                                                       |     |
|---------------------------|------------|-------------------------------------------------------|-----|
| JCI Raising Palakol       | 03/12/2018 | Conducting extension activities Exchange of resources | 115 |
| <a href="#">View File</a> |            |                                                       |     |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 78000                                            | 78000                                          |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                | Existing or Newly Added |
|---------------------------|-------------------------|
| Class rooms               | Newly Added             |
| Laboratories              | Newly Added             |
| <a href="#">View File</a> |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|------------------------------------------|---------|--------------------|
| Nil                       | Nil                                      | Nil     | 2021               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total |         |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books                | 6546     | 1500000 | 454         | 78000 | 7000  | 1578000 |
| Reference Books           | 1000     | 400000  | Nil         | Nil   | 1000  | 400000  |
| <a href="#">View File</a> |          |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Nil                       | Nil                | Nil                                   | Nil                         |
| <a href="#">View File</a> |                    |                                       |                             |

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type    | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|---------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
| Existin | 70               | 40           | 8        | 1                | 2                | 1      | 10           | 188                               | 0      |

|              |            |           |          |          |          |          |           |            |          |
|--------------|------------|-----------|----------|----------|----------|----------|-----------|------------|----------|
| <b>g</b>     |            |           |          |          |          |          |           |            |          |
| <b>Added</b> | <b>30</b>  | <b>0</b>  | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>  | <b>0</b>   | <b>0</b> |
| <b>Total</b> | <b>100</b> | <b>40</b> | <b>8</b> | <b>1</b> | <b>2</b> | <b>1</b> | <b>10</b> | <b>188</b> | <b>0</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**18.8 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| <b>nil</b>                                 | <a href="#"><u>nil</u></a>                                             |

#### **4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| <b>655000</b>                          | <b>655000</b>                                              | <b>637000</b>                          | <b>637000</b>                                              |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is committed to provide infrastructure to the maximum possible extent to enable quality and excellence in teaching, research and holistic development of the students. The subordinate staff of the college maintain infrastructure facilities such as classrooms, labs, virtual class rooms etc. Recognising the importance of ICT as a complementary process in Education the college is making continuous efforts to upgrade the software. The college is thankful to commissioner of collegiate education for providing virtual classroom. The college administration in coordination with the ICT committee makes plans and decides on strategies regarding this matter. A stock register is maintenance of equipment available by the respective HODs. As there is no regular librarian two faculty members are kept in charge to support and maintain library requirements. The college has an indoor stadium and gym facility which are efficiently maintained by the PD with the help of support staff. The sports committee members and students assist the PD in conducting sports events.

<http://www.sridnrgdcw.org>

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

##### **5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

|                                             | Name/Title of the scheme                       | Number of students | Amount in Rupees |
|---------------------------------------------|------------------------------------------------|--------------------|------------------|
| <b>Financial Support from institution</b>   | <b>Post matric Scholarship from Government</b> | <b>206</b>         | <b>67393</b>     |
| <b>Financial Support from Other Sources</b> |                                                |                    |                  |
| <b>a) National</b>                          | <b>Chakracharitable Trust</b>                  | <b>30</b>          | <b>30000</b>     |

|                           |            |            |          |
|---------------------------|------------|------------|----------|
| <b>b)International</b>    | <b>Nil</b> | <b>Nil</b> | <b>0</b> |
| <a href="#">View File</a> |            |            |          |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved      |
|-------------------------------------------|-----------------------|-----------------------------|------------------------|
| <b>Communication Soft skills training</b> | <b>01/11/2018</b>     | <b>35</b>                   | <b>JKC</b>             |
| <b>Personal Counselling</b>               | <b>01/08/2019</b>     | <b>90</b>                   | <b>All departments</b> |
| <b>Yoga</b>                               | <b>21/06/2018</b>     | <b>50</b>                   | <b>NSS</b>             |
| <a href="#">View File</a>                 |                       |                             |                        |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme    | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---------------------------|-----------------------|----------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|----------------------------|
| <b>2018</b>               | <b>Civil Services</b> | <b>20</b>                                                | <b>90</b>                                                    | <b>1</b>                                            | <b>1</b>                   |
| <a href="#">View File</a> |                       |                                                          |                                                              |                                                     |                            |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| <b>3</b>                  | <b>3</b>                       | <b>7</b>                                    |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                                                  |                                 |                           | Off campus                   |                                 |                           |
|----------------------------------------------------------------------------|---------------------------------|---------------------------|------------------------------|---------------------------------|---------------------------|
| Nameof organizations visited                                               | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| <b>Think sing solutions,Ed ify Skills,P remier health care, ICICI Bank</b> | <b>200</b>                      | <b>95</b>                 | <b>ZEAL</b>                  | <b>15</b>                       | <b>4</b>                  |
| <a href="#">View File</a>                                                  |                                 |                           |                              |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|

|                           |                  |      |                  |                                 |             |
|---------------------------|------------------|------|------------------|---------------------------------|-------------|
|                           | higher education |      |                  |                                 |             |
| 2018                      | 2                | CBZ  | Botany           | SVKP PG College Penugonda       | MSC Botany  |
| 2018                      | 1                | CBZ  | Zoology          | Andhra University               | MSC Zoology |
| 2018                      | 1                | MPC  | Maths            | DNR PG College Bhimavaram       | MSC Maths   |
| 2018                      | 3                | BCom | Commerce         | YN College                      | MBA         |
| 2018                      | 2                | MPCs | Computer Science | Joggaiiah Institute kalagampudi | MCA         |
| 2018                      | 1                | MPCs | Computer Science | Dravidian University            | MCA         |
| 2018                      | 1                | MPCs | Computer Science | YN College                      | MCA         |
| <a href="#">View File</a> |                  |      |                  |                                 |             |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| Nil                       | Nil                                     |
| <a href="#">View File</a> |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level | Number of Participants |
|---------------------------|-------|------------------------|
| Nil                       | Nil   | Nil                    |
| <a href="#">View File</a> |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018                      | Nil                     | National               | Nil                         | Nil                           | nil               | nil                 |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council since its inception. The aim of formation of student council is to provide a platform to the students community to participate in the administrative, academic and cultural activities of the institution. The college has an active student union and students are nominated as members on various committees for rendering transparency to administration and enabling them become a part of governance. The election to the student union is held on merit basis. The students who are toppers in the previous qualifying exam are nominated as class representatives. A third year student who scored the highest aggregate for the last 2 years is nominated as the chairperson. In order to ensure equal representation and opportunity the

nomination is done on rotation i.e. for science stream, Arts stream and commerce stream alternately. The student union committee includes the principal and union coordinators. There are various office bearers in the student council who facilitates the operational work of the committee. The student council along with class representatives is sworn in to office at the investiture ceremony which is normally held during as part of fresher's Day celebrations. Donning the mantle of accountability they pledge to bestow their duties to the best of their abilities. The committee plans events like Independence Day, Republic Day, Sports Day, Annual Day in consultation with the students paly key role in making resolutions and taking remedial measures in Grievance Redressal Women Empowerment Cell, Literacy committee etc as they know their needs and requirement cell. The LEO club president is the student mentor representative of IPR Cell encourages creation and innovation ideas, spreading awareness of right of ownership and copyrights and plagiarism and the growing significance of intellectual property rights in business and research. Apart from it the student council registers suggestions for a smooth day administrative system. The union plans, organizes and executive various extracurricular and extension activities during the year under the supervision of its president, Vice president and members

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DNR College has been in the fore front in ensuring enhanced participation of alumni so as to receive better inputs which in turn helps the overall development of the institution. The college has a vibrant alumni which are aware of the significance of giving back to ones alma mater. The college is constantly exploring new ways of engaging with alumni to promote its quality education. During informal visits and alumni meet they share their experiences with the students which boosts up their morale. Their activities include. • Take initiatives to promote alumni awareness, engagement and commitment to the alma mater. • Assist current students in career planning and guides students in professional development. • Remain constantly informed absent the college and its activities.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

2

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows an ideal model of management which encompasses decentralization of authority and participation by all stake holders. The institution ensures transparency with a clear budgeting, auditing and appropriate accounting system in financial management. The college has a mechanism for delegating authority and providing operational autonomy to various functionaries to work towards decentralized governance system. The college promotes a culture of participative management by involving staff and

students in various activities. CPDC, faculty, students, parents and alumni are encouraged to share their ideas, opinions and give suggestions regarding various issues and grievances during periodical meetings with the concerned stake holders. For instance, the student union inauguration was held successfully during the year. As a first step, a staff meeting was conducted to discuss detailed course of action including financial implications and resolutions were taken. Afterwards, CPDC, college level committees and student council come together and chalk out action plan. Another practice which is worth mentioning is commerce carnival, an event organized by commerce department. An organizing committee was constituted for the staff and selected students who monitor the arrangements. Steps were taken to ensure that students of all streams get opportunity to participate in the event. All departments including CPDC and alumni provided support and guidance and made the event a grand success.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                                                     | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Admission of Students</b>                                      | 8.Students are admitted through APSAMS on line admission portal, an initiative taken by commissionerate of collegiate education during the academic year.                                                                                                                                                                                                                                                                                                                                                             |
| <b>Industry Interaction / Collaboration</b>                       | 7. Industry Interaction and Collaboration JKC Career Guidance cell are constituted to provide all possible opportunities and assistance to students to choose appropriate career. Personality Development workshops and career orientation programs are held to assist the students in their career planning. Campus drives are conducted every year to enable students get placements.                                                                                                                               |
| <b>Human Resource Management</b>                                  | 6. Human Resources Management The college has 16 sanctioned posts for teaching and 4 for non teaching to render academic and administrative services. Teaching staff are recruited through APPSC with adherence to the guidelines of UGC as well as AP state Government. Guest faculty are appointed as per the guidelines of CCE. Non teaching staff are selected through APPSC Group IV selection. The staff are allowed to attend capacity building as well as training programs whenever they get an opportunity. |
| <b>Library, ICT and Physical Infrastructure / Instrumentation</b> | 5. Library, Infrastructure and ICT: The college has an excellent library which is periodically upgraded by processing additional text books under                                                                                                                                                                                                                                                                                                                                                                     |

SC/ST book bank scheme. The institution is by and large technology enabled. The staff and students have an access to internet with Wi-Fi connection. The staff makes an effective use of ICT facilities like OHP, potable LCD projector, laptop etc., to enhance their teaching competencies and for their research. The college has a language lab and a computer lab with 30 systems each. The campus is wifi enabled . The Commissionerate of Collegiate Education in association with APSSDC identified the college as a skill development center and 30 laptops were provided for students under the scheme.

#### Research and Development

4. Research Development: The college makes continuous efforts to promote good research integrity and build research culture. Faculty forum of the college provides an excellent plat form to facilitate open discussions which can help foster a more collaborative environment by giving researchers the chance to share their experiences. 4 of the faculty including the principal are PHD holders and pursing research. The principal of the college is recognized as research supervisor by Ambedkar Open University. Research culture is reflected in the publication of papers and participation of many staff members in natural and international conferences.

#### Examination and Evaluation

2. Teaching Learning: The college plans academic activity in such a way that the college functions every semester minimum for 90 days. The staff adopts modern teaching methods through interactive intelligent boards and projectors to provide enhanced interactive learning experience. Activity oriented learning is emphasized by employing collaborative learning strategies.

#### Teaching and Learning

2. Teaching Learning: The college plans academic activity in such a way that the college functions every semester minimum for 90 days. The staff adopts modern teaching methods through interactive intelligent boards and projectors to provide enhanced interactive learning experience. Activity oriented learning is emphasized by employing collaborative learning strategies.

### Curriculum Development

**1. Curricular Development:** Since the college is an affiliated one, it has no autonomy to design curriculum as such. Curriculum is designed by the affiliated university. Some of the faculty members are on various boards. They give suggestions for improvements during BOS meetings. At the beginning of the academic year every department prepares a curricular plan. Feedback on curriculum is collected, and action is taken to ensure effective curriculum delivery. Additional inputs are provided with the help of ICT tools. Apart from core subjects, students are provided rich inputs on subjects like gender sensitization, human rights, communication skills soft skills, tally, analytical skills, computer skills by designing and conducting add on course. The course coordinator ensures whether the design and development outputs have met the requirements.

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details    |
|-------------------|------------|
| <b>Nil</b>        | <b>Nil</b> |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| <b>Nil</b>                | <b>Nil</b>      | <b>Nil</b>                                                                 | <b>Nil</b>                                                         | <b>Nil</b>        |
| <a href="#">View File</a> |                 |                                                                            |                                                                    |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|------------|-----------------------------------------|---------------------------------------------|
| <b>Nil</b>                | <b>Nil</b>                                                                   | <b>Nil</b>                                                                      | <b>Nil</b> | <b>Nil</b> | <b>Nil</b>                              | <b>Nil</b>                                  |
| <a href="#">View File</a> |                                                                              |                                                                                 |            |            |                                         |                                             |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---------------------------|---------------------------------|-----------|---------|----------|
|---------------------------|---------------------------------|-----------|---------|----------|

|                                     |          |                   |                   |           |
|-------------------------------------|----------|-------------------|-------------------|-----------|
| development programme               |          |                   |                   |           |
| <b>Induction training programme</b> | <b>1</b> | <b>13/08/2018</b> | <b>26/08/2018</b> | <b>14</b> |
| <a href="#">View File</a>           |          |                   |                   |           |

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |            |
|-----------|-----------|--------------|------------|
| Permanent | Full Time | Permanent    | Full Time  |
| <b>2</b>  | <b>2</b>  | <b>Nil</b>   | <b>Nil</b> |

#### 6.3.5 – Welfare schemes for

| Teaching                                                                                                                                                                   | Non-teaching                                                                                                                                                               | Students                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>GPF, AP Group Life Insurance, Group insurance scheme, Employee health insurance scheme, Child care leave, Maternity leave, Special casual leave for women employees</b> | <b>GPF, AP Group Life Insurance, Group insurance scheme, Employee health insurance scheme, Child care leave, Maternity leave, Special casual leave for women employees</b> | <b>Poor students Aid fund, Book Bank scheme, Post matric Scholarships</b> |

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**The accountant general is the external auditor for the government institutions. The audit team is deputed by CCE Or RJD performs the internal audits periodically the funds released from various external bodies such as UGC, RUSA etc shall be audited by the CA hired by the institution. Internal committees are formed to perform internal check of the amounts utilized.**

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose    |
|----------------------------------------------------------|-------------------------------|------------|
| <b>Nil</b>                                               | <b>0</b>                      | <b>Nil</b> |
| <a href="#">View File</a>                                |                               |            |

#### 6.4.3 – Total corpus fund generated

|          |
|----------|
| <b>0</b> |
|----------|

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type            | External   |                   | Internal   |                          |
|-----------------------|------------|-------------------|------------|--------------------------|
|                       | Yes/No     | Agency            | Yes/No     | Authority                |
| <b>Academic</b>       | <b>Yes</b> | <b>CCE</b>        | <b>Yes</b> | <b>IQAC</b>              |
| <b>Administrative</b> | <b>Yes</b> | <b>University</b> | <b>Yes</b> | <b>Finance Committee</b> |

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**Parents attend parents teachers meeting organized at department as well as institution level. Parents give suggestions feedback on administrative as well**

as academics. They assist the staff in conducting various extension activities.

6.5.3 – Development programmes for support staff (at least three)

The senior assistant attended 2 workshops on E-office at Vijayawada Rajahmundry respectively held by Commissionerate of Collegiate Education, AP, Vijayawada.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2006 2016 the 3rd cycle of assessment reaccreditation is due in March 2020. The college is striving hard to introduce various initiative incorporating suggestions recommendations given by NAAC PEAR TEAM. The college is making sincere efforts to introduce B.Com (CA) from the next academic year. The college has witnessed considerable growth both in terms of infrastructure development quality enhancement over the past 2 years.

6.5.5 – Internal Quality Assurance System Details

|                                        |     |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018                      | CRT Classes through APSSDC         | 19/12/2018              | 19/12/2018    | 26/12/2018  | 50                     |
| 2019                      | Commerce carnival                  | 09/01/2019              | 09/01/2019    | 09/01/2019  | 150                    |
| 2019                      | Field trip to Polavaram            | 24/01/2019              | 24/01/2019    | 24/01/2019  | 200                    |
| <a href="#">View File</a> |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme     | Period from | Period To  | Number of Participants |      |
|----------------------------|-------------|------------|------------------------|------|
|                            |             |            | Female                 | Male |
| Save the girl child 2k run | 30/11/2018  | 30/11/2018 | 200                    | Nil  |
| Karate                     | 05/12/2018  | 09/01/2019 | 69                     | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Percentage of power requirement of the University met by the renewable energy sources                                                                                                                                                                                                                        |
| The college uses LED bulbs as a part of environmental consciousness and sustainability. In order to avoid usage of plastic the students are encouraged to prepare bouquets made of flowers and leaves of botanical garden of the college. The college has a healthy tradition of presenting such ecofriendly |

## bouquets to guests and visitors

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities   | Yes/No     | Number of beneficiaries |
|-------------------|------------|-------------------------|
| <b>Ramp/Rails</b> | <b>Yes</b> | <b>2</b>                |

### 7.1.4 – Inclusion and Situatedness

| Year        | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date              | Duration | Name of initiative                                                                 | Issues addressed                 | Number of participating students and staff |
|-------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------|----------|------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------|
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>01/01/2019</b> | <b>1</b> | <b>Janmabhoo(A State Government initiative for Rural development)omi Maa Vooru</b> | <b>Socio Economic Survey</b>     | <b>8</b>                                   |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>02/01/2019</b> | <b>2</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Female Literacy</b>           | <b>10</b>                                  |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>03/01/2019</b> | <b>2</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Health Hygiene</b>            | <b>9</b>                                   |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>04/01/2019</b> | <b>2</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Agriculture</b>               | <b>8</b>                                   |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>06/01/2019</b> | <b>2</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Clean Green</b>               | <b>9</b>                                   |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>07/01/2019</b> | <b>2</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Adult education</b>           | <b>8</b>                                   |
| <b>2019</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>08/01/2019</b> | <b>3</b> | <b>Janmabhoomi Maa Vooru</b>                                                       | <b>Acess to higher education</b> | <b>10</b>                                  |

[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title      | Date of publication | Follow up(max 100 words) |
|------------|---------------------|--------------------------|
| <b>Nil</b> | <b>Nil</b>          | <b>Nil</b>               |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                    | Duration From     | Duration To       | Number of participants |
|-----------------------------|-------------------|-------------------|------------------------|
| <b>Republic Day</b>         | <b>26/01/2019</b> | <b>26/01/2019</b> | <b>100</b>             |
| <b>National Science Day</b> | <b>28/02/2019</b> | <b>28/02/2019</b> | <b>70</b>              |

|                           |            |            |     |
|---------------------------|------------|------------|-----|
| Independence Day          | 15/08/2019 | 15/08/2019 | 110 |
| world Ozone Day           | 16/09/2019 | 16/09/2019 | 90  |
| <a href="#">View File</a> |            |            |     |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has arranged water harvesting pits. Use of plastic material on campus is discouraged. Plastic waste material if any was promptly disposed NSS APSSDC took plantation drive. Department of Zoology NSS jointly organized Vanamahotsvam in association with Police department. Stickers with Slogans propagating Eco friendly practices were pasted at various locations in the campus. The Eco Club creates awareness among students about the importance of water conservation.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**1.Commerce Carnival Goals**

1. To motivate creative skills within the students.
2. To inculcate entrepreneurial abilities in the students.
3. To give practical knowledge to the students about accounting, organizing, marketing practices.
4. To promote enthusiasm and team spirit among the students.

**2. Context**

Entrepreneurs are backbone to country's economy. Entrepreneurship helps individual growth as well as commercial development of society. It improves creation of new jobs and helps to eradicate the problem of unemployment. The Government also encourages new entrepreneurs by introducing various schemes programs like start up India, make in India etc. Various subsidies and awards are announced by government to encourage women entrepreneurs which are aimed at women empowerment. Hence the teachers should provide an environment to the students to learn the entrepreneurial skills and knowledge about the various schemes launched by the government to mould the students towards self employment.

**3. Practice**

In the beginning of the academic year, announcement will be given in the classes about commerce carnival which will be conducted every year in the month of January. Every student is asked to make any article or anything they can perform. The faculty encourages the creative abilities within the students and plays a facilitators role. The faculty regularly monitors the work done by the students and inform the students latest updates of entrepreneurial knowledge. The students make jewellery items, decorative items, food items preparation, creative arts and organizes fun games also. A day in the first or second week of January is earmarked for commerce carnival. On that day all items made by the students are exhibited through stalls and all the surrounding colleges, people science, art students and faculty of the college are invited to visit and purchase the items made by the students. The next day students are asked to prepare financial statements of their stalls. Women empowerment cell of the college also participate in this activity and organizes Indian culture promotion activities.

**4. Evidence of success**

- By observing the accounts submitted by the students who arrange stalls, majority of the stalls earned profits. Students easily understood the profit of motive concept of business.
- Students learned the practical accounting knowledge by preparing their own financial statements.
- By working with groups, students learned the benefits of team work.
- The faculty reported that the students are well informed about the latest updates of entrepreneurship programs in India.
- Students practically know the marketing practices for their product.
- As a co organizer of this activity, the women empowerment cell of the college reported about student satisfaction and enthusiasm levels by observing the students active participation in cultural activities.

**5. Problems encountered**

- Lack of required capital for the participating students.
- Minimum support to students from parents.

**2.Speaking Skills Day**

Speaking English allows one to actually broaden one's world ,from job opportunities to ability to relate to people from

other countries. Lack of knowledge of the English knowledge and not being fluent always keep students away from applying for jobs or courses . They have a very low esteem and are afraid of public speaking. Changing career landscapes in digital media and greater competition in colleges and workplaces make communication skills essential for success. Hence it is imperative that the teacher should provide multiple opportunities in and outside classroom for the students to practice listening and speaking. 3.Practice A day is earmarked for performing communicative activities. The students plan the schedule of the programme by themselves. Rehearsal sessions are conducted in JKC classes so that the students feel less inhibited. The faculty encourage the students to participate in the event. Students perform various speaking activities with enthusiasm. The activities include pair conversations, group discussions, tongue twisters, jokes, recitation of poems, telephone conversations, quotable quotes JAM presentation etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sridnrgdcw.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, mission and objectives of the institution clearly points towards a value based education combining with ICT enabled instruction. The motto of the college is "AIM HIGH" for which we continuously work to revamp infra structure and improve teaching and learning in terms of faculty and student achievement. Although institutional performance in many areas is distinctive to its vision of many areas our major focus is on women empowerment through quality education and holistic learning. All our efforts are directed towards bringing the girl students of marginalised sections into the main stream of higher education. The Women empowerment cell in coordination with NSS unit plans extracurricular and extension activities and ensures active participation of students. In an attempt to build self confidence in the students inspiring women achievements are invited as resource persons who could help them know their potentialities health check up camps are organized with a view to identify health issues and provide medical aid. Department of Physical Education motivates the students to participate shuttle badminton, chess Kabaddi tournaments. Students are encouraged to utilize gym facility in order to stay fit. Legal awareness programmes are organized to create awareness among the women students about women protection laws and women rights. LEO club of the college inculcates leadership qualities through community service programmes. Institution distinctiveness is reflected prominently in one area of extension activity namely LEO Club There is a college based LEO club sponsored by LIONS club, palakol with 20 students members. Run by the students of DNR College who are the members, it was established in 2017 with an objective of community service inculcation of leadership skills. It has the motto of LEOISM- which is also embeded in the acronym LEO that stands for Leadership, Experience Opportunity. Various service programmes including Blood donation camp student competitions on Gandhi Jayanthi have been conducted at college level as well as community level. The members motivate the students of the college in various service activities. The members of LEO club are constantly encouraged by LIONS Club to develop leadership qualities by participating in various kinds of extension activities in different spheres like Education, Healthcare, Literacy, Environment conservation etc. The objective of the club is to build responsible future leaders.

Provide the weblink of the institution

#### **8.Future Plans of Actions for Next Academic Year**

• To further strengthen ICT facilities ensure their optimal use to improve effectiveness in teaching and learning. • To conduct student focused academic and skill development activities • To introduce value added courses in the emerging areas to cater to the needs of changing society. • To give training in Table Tennis, Shuttle Badminton and chess and motivate the students to participate in inter university tournaments. • To make an effective use of LMS platform to enable students view educational content. • To conduct innovative activities to hone the creative skills of students and provide a platform to display their creativity. • To conduct Job drives to improve placements • To promote gender awareness by organizing events like Seminars, Training Programmes etc. • To submit a detailed project Report to RUSA for sanction of funds under component 7 • To strengthen the liaison among the stakeholders like CPDC, Students, Alumni, parents local community etc.